

English

Initially we will be writing postcards with a focus on settings.

We will be using the book **Pumpkin Soup** to help us with instruction writing.

We will then move onto writing recounts and non chronological reports using **Pole to Pole**. In reading we will be having daily phonics and fluency lessons to support our reading.



Maths

Place Value and counting objects

Fewer, more same, less than, greater than, equal to and compare numbers

Order objects and numbers

Addition and Subtraction

Introduce parts and wholes and writing number sentences. Numbers bonds within 10

Recognise and name 2d and 3d shapes

Bees and Butterflies Class

Year 1

Autumn 1 and 2

Plot to Plate

Arctic Adventures

History/Geography

Term 2:

To identify the human geographical features of Burgess Hill

To identify physical features of Burgess Hill

To identify physical and human features of The Arctic

To compare the similarities and differences of Burgess Hill and the Arctic.

To identify seasonal and weather patterns in the United Kingdom

To identify the location of hot and cold areas of the world

Science

Term 1: Materials

What materials are these objects made from?

What properties do materials have?

Which material is best at absorbing water?

Which material is best at keeping us dry/is waterproof?

Which material is best at keeping us dry/is waterproof?

P.E

Term 1:

Indoors- fundamentals

Outdoors- Ball skills

Term 2:

Indoors- Yoga

Outdoors- Target games

PSHE

Term 1: My healthy self: How can we look after our emotions?

Term 2: Connecting with others: How can I help myself and others feel happy and safe?

R.E

Term 1: Key question for this enquiry: Does God want Christians to look after the world?

Term 2 Theme: The Christmas Story
Key Question: What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?

Music

My Musical Heartbeat
Dance Rhythm and Play
Explore the beat and patterns in music.

Art/D.T

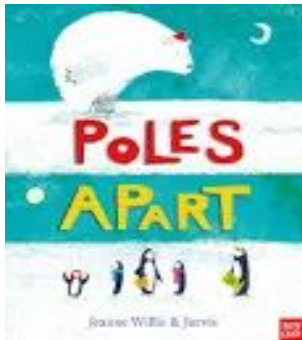
Create Kandinsky inspired painting. Use primary and secondary colours, draw outlines and add details
Taste and making vegetable soups

Art/D.T

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Key Texts for the term to support reading and writing

This term we will use the following texts to support our reading and writing. If your child is able to familiarise themselves with the texts this will support their learning at school.



Mr Moulden
Mon, Tues
Mrs Hall
Wed, Thurs, Fri

Mrs Adams

Bees and Butterflies **Year 1** **Autumn 1 and 2**

Key dates for Autumn term.

PE Days are Tuesday and Friday

Home Learning

The home learning expectations this term:

It is a good habit if you build a daily home learning time. Recommended amount of time a day in Year 1 is 10 minutes.

Daily reading

Enjoy time reading together. Listen to your child read, read to them and talk about the book.

Daily Phonics

Practise the sounds they have learnt this week you can find these in your blue folder.

Sing the Song of Sounds songs.

<https://www.youtube.com/watch?v=by8fWpqUkiw>

Weekly Maths - EYFS - Year 6

Practise number facts using Numbots.

One home learning task set per half term.